



Dear parents and carers,

Welcome to the Spring Term Newsletter for The Burrow.

On returning to school after the Christmas break I have heard such wonderful stories of your family time and wish you all the very best for the coming year.

As we begin a new year and new term, we welcome Mark to our class team having already welcomed Rebecca in October. We know that both staff members will strengthen the provision even further and provide an increasing range of support for your wonderful children.

As usual, the newsletter provides a short summary of the topics and focus areas for your child's learning.

Alongside this, we continue to work hard to make sure that the student's mental, social and emotional health is at the forefront of all our teaching.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term. In addition to this, and dependent on individual need, the pupils in our class also have access to swimming and hydrotherapy, rebound therapy, SALT/OT, music therapy, tacpac and Pet therapy with Daisy.

Maths		
Spring Term 1	Calculation and Place Value	Following the progress we made during the last half term, we will further develop our calculation skills in all four functions using a variety of methods. We will also expand our Place Value knowledge up to four digit numbers and beyond.
Spring Term 2	Time	During this half term, we will be learning about Time using analogue and digital readings. We will also be learning to sequence, estimate and measure time using a variety of units.
English		
Spring Term 1	Character description	Using a process of read, write, communicate and speak; students will be learning to develop their own character descriptions through their own observations and interesting adjectives.
Spring Term 2	Comprehension	We will explore non-fiction texts based on our Blue Abyss topic. Student lead research Understanding/explaining a variety of opinions Differing points of view
Reading		
Spring Term 1	Character driven stories	Central character texts acting as a focus for the reader to develop their understanding of character description. Texts seen from the point of view of a central character. Guided and group reading
Spring Term 2	Factual texts	Students will focus on non-fiction reading, comprehension and extracting information from reference texts. Guided and group reading

PSHCE		
Spring Term 1	Health and wellbeing	Starting with new beginnings in the new year Targets and resolutions for 2022 Developing wellbeing strategies New areas of interest
Spring Term 2	Personal safety	Learning about keeping yourself safe by making positive choices and avoiding situations that put us at risk.
Science		
Spring Term 1	Living things and their habitats	We will begin with classification of both plants and animals Life cycles Environments and environmental dangers
Spring Term 2	Animals, including humans	Parts of the skeletal body Omnivores, Carnivores and Herbivores Digestive systems
Topic		
Spring Term 1	Inventors and the inventions that changed the world.	Exploring the great inventions of the modern world and notable inventors, we will learn about developments in technology, science and industry.
Spring Term 2	Blue Abyss	Always a popular topic – we will look at sea life, the oceans, and how we can take better care of our planets great seas.
P.E		
Spring Term 1	Gymnastics Health related Challenges	Through the use of HRF and Gymnastics, these focuses aim to develop student's kinaesthetic awareness, challenge their physical limits and develop communication with others.
Spring Term 2	Net Games Invasion Games	Students will be exploring all 5 areas of the PE curriculum: Challenge, Communication, Creativity, Confidence and Competence. These focuses aim to develop students' knowledge and implementation of good sportsmanship, communication and teamwork and tactics.
Computing		
Spring Term 1	ICT in the wider community	The focus on research, word processing and apps will allow students to become more aware of the use of ICT and the ways in which it can support our learning in the wider community.
Spring Term 2	Programming	Creating and playing simple directional games. <u>Regular updates on internet safety</u>



Art		
Spring Term 1	Art linked to our Inventors topic.	The students will explore art materials and how they were created. They will consider how certain art tools were made to enable artists to create their work. They will experiment with making their own art tools and paints etc to see the various outcomes.
Spring Term 2	Art linked to our Blue Abyss topic.	The students will explore the ocean and its creatures for their art project 'Blue Abyss'. They will study creatures and other forms from under the sea, developing observational skills in drawing and exploring new materials such as printmaking.
Cooking		
Spring Term 1	Student lead recipes	The students have each chosen a recipe they would like to cook during this term. Students will alternate having a practical lesson one week and a theory lesson the other.
Spring Term 2	Student lead recipes	The students have each chosen a recipe they would like to cook during this term. Students will alternate having a practical lesson one week and a theory lesson the other.
Interventions		
Spring Term 1	Spelling, Punctuation, Grammar Phonics Times Tables	Individual learning programmes to develop functional skills at your child's appropriate stage.
Spring Term 2	Spelling, Punctuation, Grammar Phonics Times Tables	Individual learning programmes to develop functional skills at your child's appropriate stage.

Things you could do at home

Maths: Times tables and Money recognition

Literacy: Regular reading and discussing story characters

Preparation for Adulthood: Discuss problem resolution and positive relationships

Motor skills – writing/colouring or cutting with scissors develops fine motor skills.

Practise independence skills such as brushing teeth/hair, tidying rooms, making your own drink and tying your shoelaces.

If you are unsure about anything, please email me on goddardl@birchwoodschoo.co.uk. I am always happy to help you with any questions you may have about your child.

We are all looking forward to an exciting Spring term.
 Best wishes from The Burrow team

Lisa, Jen, Carly, Tom, Rebecca and Mark