

Birch Wood Vale - KS3

Year 9

Curriculum	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading, Communication and English	English	Novel: The Unforgotten Coat <ul style="list-style-type: none"> - Analysing quotations - Tracking characters and themes - Final DIRT task = how does the writer present Chingis in an extract? Narrative Writing: Writing for younger children. <ul style="list-style-type: none"> - Story planning/boarding - Structure - Setting/Characters 	Conflict Poetry: <ul style="list-style-type: none"> - Analysing quotations - Themes in poetry - Context of different poems - Reading assessment: How does the poet show the theme of conflict in poem? PEE PAFT: Theme of Heroes <ul style="list-style-type: none"> - Diary/letter - Introducing different audiences 	Drama: Macbeth <ul style="list-style-type: none"> - Analysing quotations - Themes - Context of the play - Final assessment: How does Shakespeare present [a character] in the play? Synoptic unit: <ul style="list-style-type: none"> - Reading skills. Theme TBC - Entry 2 style questions, - retrieval, - vocabulary, - select/identify, evidence selection 			
	Reading/Literacy	Whole class reading: There's a Boy in the Girls' Bathroom by Louis Sachar 'My Day' newspaper articles Student choice – independent reading.		Whole class reading – Frankenstein by Mary Shelly Poems with a meaning Student choice – independent reading		Whole class reading – Boy in the Stripped Pyjamas by John Boyne 'My Day' newspaper articles/Poems with a meaning Student choice - independent reading	
STEM	Mathematics	Number: 4 Operations and Place Value Money Money Handling skills	Rickshaw Challenge Enterprise/ Team challenge to raise money for Children in Need. Fractions Fractions of shape and number Money Money Handling Skills	Fractions Fractions and percentages Time Calendar, and analogue clocks	Geometry Shape, length, perimeter and area, directions and co-ordinates Time Digital and 24-hour clock	Geometry Capacity and weight, and unit conversion. Statistics Data analysis, tables and bar-charts	Enterprise Planning a bedroom Statistics Analysis of a wider range of graphs
	Science	Physics TDA Speed Biology TDA Insulation Chemistry TDA Reactions of metals and acids The circulatory system Atoms and the Periodic Table Making compounds	Biology TDA exercise and heart rate Respiration Lifestyle and disease Energy stores Energy transfer Energy resources	Chemistry TDA Chromatography States of matter Mixtures Structures of carbon Polymers Recycling metals Chromatography	Infectious diseases Vaccination Medical drugs Testing the effects of antibiotics Wiring a plug Fuses and Earth wires Physics TDA	Photosynthesis Adaptations Food chains and food webs Decay Neutralisation Metals and acids Investigating acids and carbonates	Speed Braking distance Nervous system Testing reactions Hormones Controlling fertility
	IT	Creative Media - Digital Media Explore and develop skills in creating digital media (DVD/Movie covers, Billboards) using photo editor software: Adobe Photoshop and other software available.		Use of IT in the real world - Developing skills in using Excel Explore and develop skills in using tools in Microsoft Excel. Students will be planning and creating a product as part of their assessment.		Staying Safe in the Digital World Explore and develop knowledge in the dangers of being online and ways to stay safe.	
Creative Arts	Design/Art	Theme: Van Gogh, Starry Night T&L: 2D & 3D Shapes & Landscapes. Learn about the artistic styles and techniques used in the artwork. Focus on drawing lines and shapes.	Pinball machines: learners will explore how jigs and templates are used to create a batch of baguettes, which will be individualized based on their design work.	Theme: Edvard, Munch, Scream T&L: Facial Expressions & linked to Colour. Learn about the artistic styles and techniques used in the artwork. Focus of emotional linked to colours.	Mock GCSE project: a chance for learners to trial what a GCSE project entails, from designing to meet a need to prototyping a final idea.	Theme: Roy Lichtenstein Pop Art T&L: Creative Lettering Learn about the artistic styles and techniques used in the artwork. Focus on design and pop art.	Technical drawing: learners to develop important technical drawing skills to enable them to explore design through a range of styles of drawings: one + two-point perspective / rendering / isometric and CAD.
	Drama	Teechers by John Godber (Preparation for Component Three in AQA Drama) Students will explore stereotypes and archetypes through use of	Preparation for Christmas Production Students will have the option to work as an actor, or a prop and	Theatre in Education (Preparation for Component Two of AQA Drama)	Script Writing and Directing (Preparation for Component Two of AQA Drama)	20th Century Practitioners (Preparation for Component One in AQA Drama)	

		scripts. They will develop their skills in taking a script from page to stage.	set designers. All students will work collaboratively as a team to create a final performance for the Christmas production.	An exploration into the role of the modern day teenage and a comparison into how this differs across time and culture. Students will learn how Theatre in Education is used successfully to teach an audience and choose a contemporary issue to devise a group performance.	Students will learn the conventional factors of script writing and will direct effectively using developed social skills. Students will write a duologue that will derive from a stimulus.	Students will explore three 20 th century practitioners and their intentions with their different methods of acting. The three practitioners are: 1. Bertolt Brecht 2. Konstantin Stanislavski 3. Antonin Artaud	
Independence, Health and emotional wellbeing	Food Technology	Further develop Hygiene and food safety including correct food storage. Salad ingredients – introducing new tastes and uses in cooking	Pastry - introducing types of pastry and uses in cooking. Christmas cooking.	Developing bread skills. Develop cookery descriptive language.	Soup Planning, planting and growing for Harvesting and cooking own produce Easter Food	Main meals. Using knowledge of food groups to plan a balanced meal. Presentation and organisation of workspace.	Review and revisit cooking skills. Seasonal cooking.
	PSHCE	Healthy Lifestyles Making choices about food, exercise, and lifestyle. What is good and bad for us. e.g., lifestyle and exploring healthy friendships.	Feelings and Opinions Identifying and respecting similarities and differences	Valuing Money Earning money, saving money, spending money, looking after our money, jobs	Bullying (including e-safety) How to protect ourselves against bullying, who can help us, being a good friend, e-safety, mobile phones, stranger danger	Recognising my Needs (including RSE) Physical and emotional needs, sex and relationships, protection and contraception.	Our World - What improves and harms our environment How to look after our environment, litter, recycling, caring for nature, improving our environment
	PE	OAA/Team building Communication Kinball Confidence; Competence	Invasion Games Communication; Challenge; Competence Gymnastics (floor) Communication; creativity; competence	Health Related Fitness Challenge Gymnastics (vaulting)/ Parkour Communication; creativity; competence	Net Games Communication; Challenge; Competence Invasion Games Confidence; Competence; Challenge	Tennis Competence; Confidence Striking and Fielding Creativity; communication; challenge; competence	Athletics/ HRF Challenge Striking and Fielding Creativity; communication; challenge; competence
Humanities	RE	Religion, Human Rights and Social Justice Explore how human behaviours have an effect on different religions and religious views on these behaviours.		Rites of Passage Explore and develop knowledge in special events that take part in different religions. To gain understanding as to why these events are celebrated.		Philosophical Beliefs Explore and develop knowledge in the diverse range of religious beliefs in our modern world. Students will gain an understanding of beliefs and practices in religions.	
	Geography/History	History 'Significant Historical Events' Explore historical events that have an impact to the world: The Tudors, The Romans, Anglo-Saxons, Victorians, The Plague.		History 'World War Two' Explore the significance of WW2 and how it had an impact to the world.	Geography 'Map Skills' Develop skills and knowledge in following and creating maps.	Geography 'Our Deadly Planet' Explore natural and human disasters to the world.	