

Birch Wood Vale - KS3

Year 7

Curriculum	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading, Communication and English	English	<p>Post 1914 Literature: George's Marvellous Medicine – Roald Dahl Compositions: writing a recount using descriptive writing (adjectives, adverbs, thinking of reader reactions) Write your own revolting recipe. (Imperative verbs, organising text) Non-Fiction links: Roald Dahl's Revolting Recipes</p>	<p>Pre-1914 Fiction: Frankenstein - Mary Shelley (Usborne young readers plus extracts from Frankenstein the Graphic Novel) Compositions: Debate – whose fault – Frankenstein or his monster? Character profiling – Frankenstein's story vs the monster's.</p> <p>Foreshadowing and suspense writing Context (1816- grave-robbing, medicine & science, travel, exploration and communication, The Romantics, crime & punishment and science fiction) Shelley's life and influences.</p>	<p>Poetry: Bleezer's Ice Cream Explore onomatopoeia and rhyme in poetry. Explore personification in poetry (Jack Frost - Cecily Pike, The Wind - Robert Louis Stevenson / The Wind – John Lea) Composition: create own alliterative poems</p> <p>Explore rhyme and onomatopoeia in poetry and recreate in own poems. Choose favourite poems to perform and record – think about audience, enunciation and how to use drama techniques to make the poems entertaining</p>	<p>Shakespeare: A Midsummer Night's Dream Explore stage directions, compare different dramatisations. Compositions: dating website profiles for the characters. Create own stage directions for a small piece of drama. Write a formal letter from Puck to the characters apologising for the events of the play.</p>	<p>Seminal World literature: Oliver Twist – Charles Dickens Context – life in Victorian England, life for children Composition: write a newspaper report. Write a diary entry – a day in the workhouse. Write a short biography of Charles Dickens. Descriptive writing, describing Victorian England and life in the workhouses. Non-Fiction sources for research.</p>	
	Reading/Literacy	<p>Reading - student choice Reading with adults in the room helping to sound out words, understand meaning and improve fluency. Articles from 'The Day' – current affairs Whole class reading/Audiobook – Harry Potter Collection. Spelling and handwriting Speaking and listening (Skills Builder).</p>					
STEM	Mathematics	<p>Number Ordering, Place Value and 4 Operations Money Money Handling</p>	<p>Rickshaw Challenge Enterprise/ Team challenge to raise money for Children in Need. Number Ordering, Place Value and 4 Operations Money Money Handling</p>	<p>Time Calendar and Analogue Clocks Fractions Fractions of shape and number</p>	<p>Fractions Fractions of shape and number Geometry Shape, Length, Perimeter and Area, Directions and Co-ordinates</p>	<p>Geometry Shape, Length, Perimeter and Area, Directions and Co-ordinates Statistics Analysis of Tables and Bar charts</p>	<p>Statistics Analysis of Tables and Bar charts Enterprise Planning a Garden</p>
	Science	<p>Observing cells Plant and animals Preparing a microscope slide MRS GREN</p>	<p>The particle model States of matter Melting, freezing and boiling Diffusion Introduction to forces Squashing and stretching Drag force and friction</p>	<p>Levels of organisation Gas exchange and breathing Human skeleton Movement: joints and muscles Elements, atoms and compounds</p>	<p>Waves Loudness and pitch Chemical reactions Burning fuels Exothermic and endothermic reactions Acids and alkalis</p>	<p>Indicators and pH Light, reflection and refraction The camera and the eye The Solar system The Earth</p>	<p>Flowers and pollination Fertilisation, germinations and seed dispersal Human reproductive system</p>
	IT	<p>Use of IT in the Real World - Touch Typing/Using a mouse Develop skills in using a keyboard and mouse correctly.</p>	<p>Use of IT in the Real World - IT Basics Develop skills in using the basic tools in Microsoft Office such as cut, copy and paste, opening and saving files and Internet searching.</p>	<p>Staying Safe in the Digital World Explore and develop knowledge in the dangers of being online and ways to stay safe.</p>		<p>Creative Media - Animation Explore and develop skills in creating animations using Pivot Animator.</p>	
Creative Arts	Design/Art	<p>Introduction: All About Me! Theme: Landscape/ Cityscape T&L: Fauvism, colour dynamics & mixed media.</p>	<p>Sweet Machines Learners will start to explore basic starting point of research/design & basic making skills, using MDF to create a sweetie dispenser</p>	<p>Theme: Sweets and Treats T&L: 2D & 3D Shapes & Forms. Focus on drawing, shapes and forms.</p>	<p>Hand Torch (System and control) Learners will explore basic circuits and CAD/CAM to create a LED torch</p>	<p>Theme: Roy Lichtenstein Pop Art T&L: Creative Lettering</p>	<p>Clock Learners will develop their problem-solving skills in design, through exploring a range of issue and producing</p>

						Learn about the artistic styles and techniques used in the artwork. Focus on design and pop art.	their own based on experiments
	Drama	An Introduction into Drama Techniques To develop drama toolkits by exploring different dramatic techniques. Students will be exploring freeze frames, thought tracking, split screening, use of voice, proxemics, levels and sound scaping.	Preparation for Christmas Production Students will have the option to work as an actor, or a prop and set designers. All students will work collaboratively as a team to create a final performance for the Christmas production.	Greek Theatre Exploring the history of Greek Theatre and the skills associated with it. Students will learn how to act as an ensemble, in unison and in cannon as well as looking at political theatre in history. Students will create a mask that they will perform with, as well as creating a devised piece that includes conventional techniques of Greek Theatre.	Pantomime Understanding and experimenting with techniques associated with this style of theatre. Students will have an option to create a devised piece of drama, or recreate a well-known story utilising their knowledge on Panto techniques.	James and the Giant Peach – Developing Characterisation Students will develop their confidence and explore vocal and physical performance skills. Skills from the 'Intro to Drama' module will be revisited.	Twisted Tales Students will tell a fairy tale from an alternative perspective. Students will work with a well-known story and will devise their own adaptation with a twist.
	Dance	Moving Together					
Independence, Health and Emotional Wellbeing	Food Technology	Sandwiches Health and safety in the kitchen	Fruit Developing new tastes and uses in cooking Nutritional value Seasonal cooking	Developing knife and cooking skills Develop knowledge of cookery terms, and equipment	Develop planting/growing skills Vegetable uses in cooking Nutritional value Easter food	Healthy Eating Recipes	Review and revisit cooking skills Seasonal cooking
	PSHCE	Friendships My feelings and other people, managing friendships, coping with arguments	How do I feel today? Recognising emotions Exploring emotions beyond 'happy and sad'. How do we express feelings appropriately? Caring for others, recognising emotions in others and sharing.	Staying Safe Boundaries are appropriate in friendships with peers and others. How to appropriately interact with people they may not know how to report feelings of being unsafe and managing risk	Changing and growing Key facts about puberty and the changing adolescent body, physical and emotional changes	Medicines and Drugs 'Good and bad' drugs, tobacco alcohol, household chemicals, peer pressure	Recycling Why we recycle, what can we recycle, how we recycle? Looking after our world
	PE	OAA/Team building Communication Kinball Confidence; Competence	Invasion Games Communication; Challenge; Competence Gymnastics (floor) Communication; creativity; competence	Health Related Fitness Challenge Gymnastics (vaulting)/ Parkour Communication; creativity; competence	Net Games Communication; Challenge; Competence Invasion Games Confidence; Competence; Challenge	Tennis Competence; Confidence Striking and Fielding Creativity; communication; challenge; competence	Athletics/ HRF Challenge Striking and Fielding Creativity; communication; challenge; competence
Humanities	RE	Festivals Explore religious festivals that are celebrated. Understanding their beliefs and values.		Founders Explore and discuss the founders for the world's most popular religions. Founders of the following religions are explored: Christianity, Hinduism, Buddhism, Islam, Sikhism and Judaism.		Myths and Legends Explore and discuss traditional stories of different cultures passed down through generations.	
	Geography/History	History Changes within Living Memory – Travel and Transport Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport.	History Changes within Living Memory - Nurturing Nurses Explore influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. Students establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today.	History Changes to Britain - Stone Age to the Iron Age Explore how the Stone Age to Bronze Age period impacted on life in Britain.	Geography 'Wonderful Weather' Explore and develop an understanding of the different types of weather in our immediate environment. Students will have the opportunity to build on this and knowledge of the four seasons.	Geography 'Our School' Explore and develop knowledge about the world, starting with the immediate environment and building. Students will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.	