



Birch Wood School

Exam Results

June 2020

Year 11

There were 9 students in Year 11.

100% of students entered for GCSE in Maths, English and Science achieved GCSE Grade 1-9 in all 3 subject areas.

Number of students attaining grade 3-1 in Maths = 5

Number of students attaining grade 3-1 in English = 5

Number of students attaining grade 9-4 in Science = 2

Number of students attaining grade 3-1 in Science = 6

100% of students entered for GCSE Art & Design (3D Art)

100% of students entered for GCSE Art & Design (Fine Art)

Number of students attaining grade 3-1 in Art & Design (3D Art) = 4

Number of students attaining grade 3-1 in Art & Design (Fine Art) = 3

Trends in attainment 2018 - 2020	2018	2019	2020
No. of students at the end of KS4	8	10	9
Students attaining at least 1 Qualification in English, Maths or Science	100%	100%	100%
Number of GCSE entries	33 (average 4.1 GCSE entries per student)	40 (average 4.0 GCSE entries per student)	30 (average of 3 GCSE entries per student)
No. GCSE's achieved	31 (average 3.9 GCSEs per student)	37 (average 3.7 GCSEs per student)	30 (average of 3 GCSE entries per student)
No. entry levels achieved	20	15	20
Students attaining (9-1) in English and Maths	5 (63%)	4 (40%)	5 (56%)
Students attaining (9-1) in English, Maths & Science	4 (50%)	3 (30%)	5 (56%)
Students entered for GCSE Maths	6 (75%)	7 (70%)	5 (56%)
Students attaining (9-4) in Maths	2 (33%)	2 (29%)	0
Students entered achieving pass (9-1) in Maths	83%	5 (71%)	5 (100%)
Highest grade (GCSE Maths)	4	5	3
Students entered for GCSE English	6 (75%)	6 (60%)	5 (56%)
Students attaining (9-4) in English	1 (16%)	2 (33%)	0
Students entered achieving pass (9-1) in English	6 (100%)	6 (100%)	5 (100%)
Highest grade (GCSE English)	4	5	2
Students entered for GCSE Science	7 (88%)	10 (100%)	8 (89%)
Students attaining (9-4) in Science	2 (29%)	3 (30%)	3 (38%)
Students entered achieving pass (9-1) in Science	6 (86%)	9 (90%)	8 (100%)
Highest grade (GCSE Science)	4-4	6-5	4-4

2020 saw a very different way for GCSE and Entry Level Qualifications being awarded due to Coronavirus (COVID-19) and the school being in lockdown from the end of March 2020.

Teachers were asked to send exam boards two pieces of information for each of their subjects; the grade they believed the students would most likely get if teaching, learning and exams had happened as planned and then within each subject students were put in rank order for each grade.

Teachers took into consideration classwork, any homework, assignments, mock exams, non-exam assessment or coursework as well as general progress throughout the course.

The grades were then standardised by the DfE and Exam boards taking into account school's prior exam achievements. This system was not without complications and following a review, student grades were allocated according to teacher assessment. However, where the standardised grade was higher than the teacher assessment, then that grade was awarded.

GCSE results had one student given a grade higher than teacher assessed in English.

Entry Level results had one student given a grade higher than teacher assessed in Maths and one in Science.

2020 GCSE Entries PPG attainment vs Non PPG attainment	Students entered for GCSE	Students attaining (9-4)	Students entered achieving pass (9-1)	Highest GCSE grade
Maths	5 (56%)	0	5 (100%)	3
Maths PPG	2 (40%)	0	2 (100%)	3
Maths non PPG	3 (60%)	0	3 (100%)	3
English	5 (56%)	0	5 (100%)	2
English PPG	2 (40%)	0	2 (100%)	1
English non PPG	3 (60%)	0	3 (100%)	2
Science	8 (89%)	3 (38%)	8 (100%)	3
Science PPG	4 (50%)	2 (50%)	4 (100%)	5-4
Science non PPG	4 (50%)	1 (25%)	4 (100%)	4-4