

# Birch Wood Area Special school

**Class: 4ZP**

## Curriculum Information

Where a love of learning grows



**Birch Wood  
School**

Dear Parents and Carers,

It is wonderful to welcome you all back to school! In 4ZP we are focusing on settling students back into school and supporting them in the development of their independent living skills as well as preparing them for the next stages of their learning and the transition to Post 16, as we prepare them adulthood. As always, we will be working hard to make sure that the young person's social and emotional health needs are at the forefront of our teaching and learning and we will endeavour to work with all parents and guardians to ensure this.

Below you will see the topics and units of work that are being covered this term by 4ZP and we hope this will support you in being able to talk to your young person at home about what they are doing at school. We are anticipating an exciting and busy term and we hope that the students will enjoy it.

After half term we will be starting all the Annual Review meetings where we will have the opportunity to talk to you about your young person's progress and the next steps in their journey at Birch Wood School. Looking ahead, we are excited that we can partake in community visits as the young people develop their independence skills!

### English

For English narrative will be studying Classic Literature and examining the book *Matilda* by **Roald Dahl**. We will be focusing on retrieving information, reading the text together, identifying key features and finding the meaning of the words used in the text. For non-fiction, we will be reading and reviewing a book of choice, identifying key features, things we like and things we do not, culminating in a short review. During these sessions, we will be working on our individual Mastery skills throughout, identifying skills we need to practice and develop.

### Maths

#### Autumn 1

##### Number

- Number recognition
- Counting forwards 1s, 2's, 10s
- Counting backwards 1s, 2's, 10s
- Estimations
- Read/write numerals up to 100
- Place value up to 3 digits
- Missing number problems
- Introduce calculator

##### Shape (Geometry)

- Can describe own movement and directions.
- Can describe position of objects.
- Give and write instructions.
- Movements forwards, backwards, left, right, ½ turn, 2 turns, whole turns

#### Autumn 2

##### Measure

- Recognise denominations and value of money.
- Add and subtract amounts of money and give change.
- Understand both £ and p
- Compare and order Length/height (cm/m)
- measure and calculate the perimeter of simple 2-D shapes in cm's and m's
- Find the area of 2D shapes by counting squares.

##### Statistics

- Solve problems using information presented in pictograms.
- Solve problems using information from bar charts.
- Use ICT to make graphs.

### Science

This term we will be looking at forces. Students will experience, explore, and investigate record and communicate what they discover. The students will learn what a force and friction are. They will also research and learn about speed and pressure whilst broadening our horizons as we develop our knowledge of Earth and space!

### Art PSHE Cookery Sensory

**Aim awards** – students will be working on AIM awards towards a Certificate or a Diploma in Personal and Social Development Skills - Entry Level 1. Please see below the outline of units for Autumn 2021 and Spring 2022 that students will be completing.

**Sensory programme** – this will include all 1:1 programs

**PE:** On Monday afternoon, students will have individual sessions with personalised targets with Joe, our PE teacher. Students will work on physical skills such as co-ordination, agility or balance during a range of social games and activities.

**PSHE:** working on age appropriate themes around

along with weekly swimming sessions where appropriate, MATP, Body Awareness, Write Dance, SALT and Rebound and Music Therapy for selected students. In the welcome letter, we detailed swim days and what students need to bring into school. We will also offer Sensory hand massage, Intensive Interaction and modules from AIM awards such as Exploring Dance, Music and Art. This will go towards working on an Extended AIM Entry award in Personal and Social Development Skills. Sensory Cooking will also work in the class and cookery room alongside the Mastery group working through Sensory units.

**Art** - This term we will be studying Lowry and his paintings and discovering how to create our own piece of art in a similar style.

**Cooking for Life-** Students will continue with shopping on a Tuesday in a local shop then cooking an entire meal with minimal adult support on Wednesday morning. Lists will be produced and your child will be sent home a shopping list the week before. More information about cooking will be emailed once the cooking schedule is set in place. The students will decide what they want to cook and this will be planned on a half-termly basis. This term we will concentrate on making a range of salads and simple meals from a selection of vegetables. Next half term we will concentrate on making hot meals suitable for Autumn/Winter (Spaghetti Bolognese, Shepherd's Pie, Christmas Pudding).

Relationships, Health and Sex Education.

On a Tuesday afternoon, we will be re-introducing the **local community visits** as a class, accessing local interest community groups and attending a local coffee shop for a drink in the afternoon. Within these sessions, we will be practising skills role-played in class. These skills include using money, making choices, being independent, communication skills and learning about appropriate behaviour when in public. A letter will be made available for you about how we plan to do local visits once they have been agreed.

AIM	Unit title	Brief synopsis/overview of plan
Self-advocacy (Autumn term)	Foundations for Learning and Life.	1. Know own views 2. Appreciate own right to be heard 3. Know how to have own view or need heard
Environmental Issues (Autumn term)	Foundations for Learning and Life.	1. Know some ways that people affect the environment 2. Understand that people can take action to benefit the environment
Exploring Art (Autumn term)	Foundations for Learning and Life.	1. Be able to appreciate Art 2. Know of Art techniques 3. Create a piece of Art 4. Know how to tidy up
Understanding Rights & Responsibilities	Foundations for Learning and Life.	1. Understand that people have rights 2. Understand that people have responsibilities
Living in the Community	Foundations for Learning and Life.	1. Review progress towards living in the community 2. Recognise what living in the community means to them
Making choices	Foundations for Learning and Life.	1. Know when choices can be made 2. Know how to make an informed choice

Things that you could do at home:

**Literacy:** Read regularly with your child to support their understanding of speaking, listening and phonics.

**Maths:** Use money with your child when they are out in the community. Give more opportunities to further their understanding and confidence in buying objects, and spending within a budget.

**PSHE:** Talk about any changes in routine that may be happening in their lives (different class, different school, change

of weekend routine etc...). Discuss and support making choices, keeping safe, helping others.

**Cookery:** Include your child in cooking activities that they can take part in; ask them to collect different ingredients during a food shop or from the cupboards at home. Support them with the preparation of a simple dish

**PE:** Play games together (football, basketball, catch, balancing activities). Take your child swimming if you can.

We are always pleased to help you with any questions you may have about your child so please feel free to contact ourselves.

Many thanks and we all look forward to an exciting term.

Maria, Sandy and the 4ZP Team