

Birch Wood Area Special school



Class: Shine (3JD)



**Autumn (2021) Curriculum
Information**



Dear Parents and Carers,

We want to share with you the topics and units of work being covered by Class 'Shine' 3JD this half term, so that you can talk to your children about their lessons and support them with any homework. We are looking forward to an exciting and busy half term and we hope that the children will enjoy it.

English / Literacy		
<p>Stories with familiar settings and imaginative writing. Main texts: 'Shine', 'The Tiger who came to Tea' and 'The Lion Inside'</p> <p>Non – fiction: topic themed books on animals and the human body, arguments and debates</p> <p>Where appropriate students will also work on their speech and language programmes and individual one to one literacy focused tasks.</p>		<p>Students will experience a multi-sensory approach to literacy including the use of movement, music, songs, sensory stories, drama and dressing up. Students will work on letter recognition, formation, alphabet skills, spellings, reading, speaking and listening skills according to their ability and SEN. Some students will also develop their story and letter writing skills. We will look at a variety of story examples focusing on 'Shine', 'The Tiger who came to Tea' and 'The Lion Inside'.</p>
Maths		
<p>Number recognition, counting forwards & back, estimations, reading & writing numerals, place value, missing numbers, shape, directions, prepositions, giving instructions, movements forward, backward, left, right, 360 degrees. Autumn 2 Measuring, money, ordering & comparing length, statistics, interpreting & presenting data, 2D perimeter</p>		<p>Students will work on skills appropriate to their ability and SEN within a variety of whole group and small group sessions or on individual programmes. Students will encounter and experience number songs, games, rhymes, stories and other multi-sensory number activities.</p>
<p>Science (Autumn 1)</p>	<p>Skin and the sense of touch. Keeping healthy.</p>	<p>Students will take part in hands on investigations involving:</p> <ul style="list-style-type: none"> • exploring the sense of touch • Sensing temperature • Healthy eating & exercise • The heart and pulse • Healthy choices
<p>Science (Autumn 2)</p>	<p>Grouping & classifying materials and their properties.</p>	<p>Students will be introduced to:</p> <ul style="list-style-type: none"> • Solids, liquids and gases involving practical, multi-sensory activities and investigations <p>Scientific enquiry: predicting and testing predictions, making observations and measurements and presenting these and grouping according to results.</p>
<p>Music (Autumn 2)</p>	<p>Performing using singing and graphic score</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Take part in learning songs and signs for an assembly performance. • Experience graphic score using symbols, pictures and objects
<p>History (Autumn 1)</p>	<p>The passage of time-past, present & future</p>	<p>All students will:</p> <ul style="list-style-type: none"> • Experience sensory representations of the past <p>Some students will:</p> <ul style="list-style-type: none"> • Develop an awareness of their personal history <p>Few students will:</p> <ul style="list-style-type: none"> • Develop a clearer understanding about the passage of

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		<p>time.</p> <ul style="list-style-type: none"> Learn about the past and try to predict the future.
Geography (Autumn 2)	Making Connections	<p>Students will learn:</p> <ul style="list-style-type: none"> To be aware of their immediate physical environment and what it is like To be aware of the points of the compass To be aware of how our place is connected to other places To know and be aware of places
ICT (Autumn 1)	Information in the community	<p>Students will have opportunities to improve their basic ICT skills and learn:</p> <ul style="list-style-type: none"> that information in the community exists in a variety of forms how ICT is used in community facilities that ICT can be used to search for community information about being safe on-line
Food Technology	Developing a food product	<p>All students will:</p> <ul style="list-style-type: none"> Make choices, explore, observe and experience different ingredients <p>Most students will:</p> <ul style="list-style-type: none"> Use a variety of equipment, tools and processes <p>Few students will:</p> <ul style="list-style-type: none"> Develop product ideas, taking into account who will use them and judging the quality of other people's product.
Design Technology (Autumn 2)	Mini Enterprise	<p>Students will:</p> <ul style="list-style-type: none"> work as a team to design and make a product - identifying their role in the team determine the products market viability learn how multiple copies can be made of the same product make items to be sold for the Christmas season
RE Autumn 1 Autumn 2	New beginnings Why is the Bible a special book for Christians?	<p>How and why beginnings can be marked in different ways.</p> <p>Exploring the Bible and its themes through music, stories, drama, songs, poems and art.</p>
PSHEC	Developing a safer, healthier lifestyle.	<p>Students will be encouraged to:</p> <ul style="list-style-type: none"> Learn to take part in different forms of exercise and relaxation learn that the body needs charging and that energy comes from food learn to participate in activities involving outside agencies.
Swimming	Leisure Centre Hydrotherapy	<p>Swimming lessons will take place in the Spring term 2022 on alternate Friday mornings at the Waterfield Leisure Centre in Melton Town.</p> <p>Some students will take part in hydrotherapy sessions on Wednesday and/or Friday afternoons.</p>
Horse - riding	-	<p>We have the opportunity to take very small groups of students horse-riding at Somerby each half term.</p>

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Things that you could do at home: look at and discuss family photographs or objects from the past and present. Provide opportunities for your child to experience exploring different objects through touch. If they are able to they could describe objects just using their sense of touch, or make choices using touch. Massage their skin using different scents, talk about the temperature of bath water or the feel of a warm drink. Encourage your child to sing along to music or to explore an instrument. Point out the variety of foods available in the local shops/markets/supermarkets. Encourage your child to take part in physical exercise as appropriate and talk about making healthy choices. Share any out of school activities/clubs your child may take part in.

For Geography: create a treasure hunt type game, play a simple coordinates game e.g. battleships if appropriate. Talk about points of the compass when you are out. Look at maps and make your child aware of information in the community. Encourage your child to observe every day examples of solids, liquids and gases. Take opportunities to improve your child's counting skills (e.g. using everyday objects and putting things into groups or helping to set a table). Encourage students to collect coins and count them. Exchange coins for items at the local shop, show your child any notes you may have and talk about their value. Share books with your child at home, work on simple spellings and dictionary skills (if appropriate). Make your child aware of letters, numbers and shapes in the environment.

Here are a few website that may help to support your child's learning:

<https://mathszone.co.uk/>

<http://www.primaryhomeworkhelp.co.uk/>

<http://resources.woodlands-junior.kent.sch.uk/maths/>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy>

www.mtrs.co.uk/pupils (music)

We are pleased to help you with any questions you may have about your child. Many thanks and we all look forward to an exciting half term.

Janet Daye
3JD 'Shine' Class Teacher